

SKRIPSI



**THE MASTERY OF QUESTION TAG OF THE NINTH
GRADERS OF MTs N GEMBONG PATI IN ACADEMIC YEAR
2015/2016 TAUGHT BY USING JEOPARDY GAME**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2015



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**Presnted to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

**By
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**ENGLISH EDUCATION DEPARTMENT
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2015**

MOTTO AND DEDICATION

MOTTO:

- ❑ Dreaming is the first step that you have to make. While, the act is the next step that you have to do.
- ❑ Don't spend all your time just waiting for second chance.
- ❑ Nothing is impossible if we think it is possible.

DEDICATION:

This skripsi is dedicated to:

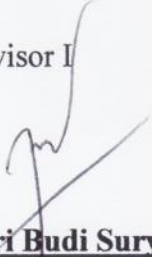
- ❑ Her beloved parents and brothers who always prays and gives motivation and support for her success.
- ❑ Her all beloved teachers and lecturers.
- ❑ Her lovely and her best friend and all of English Education Department 2011 friends of UMK.
- ❑ Anybody who support her.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ninik Triyasmeni (2011-32-185) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, February 2016

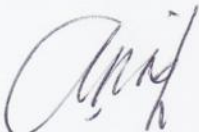
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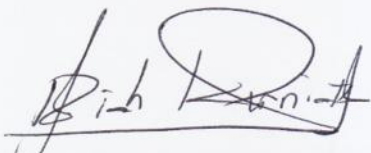


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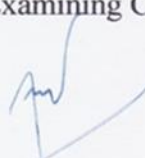
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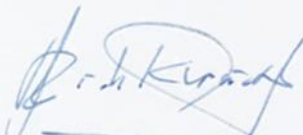
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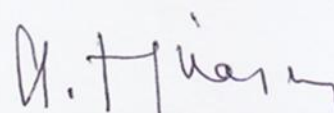
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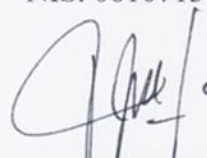
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In the name of Allah, the Beneficent, the Merciful. All praise to Allah, lord of the world for blessing given to her during her study and completing this final project (skripsi). Peace and salutation be upon to the prophet Muhammad, his family and his followers.

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Kudus, 2015

Ninik Triyasmeni

ABSTRACT

Triyasmeni, Ninik. 2016. *“The Mastery of Question Tag of The Ninth Graders of MTs N Gembong Pati In Academic Year 2015/2016 Taught By Using Jeopardy Game”*. Skripsi. English Education Department of Teacher Training And Education Faculty, Muria Kudus University. Advisors: (i) Fitri Budi Suryani, SS. M.Pd, (ii) Rusiana, S.Pd, M.Pd

Keywords: Grammar Mastery, Jeopardy Game

To express everything the students need some vocabularies to make sentences, but without good grammar it will be difficult to understand. The ninth graders of MTs N Gembong Pati still get difficulties in mastering grammar. It is proven by test result of students. In teaching English, it is important for the teacher to know how to transfer the materials and who will get the material. The teacher should play their role effectively that is to decide the best method to help the students in enhancing their grammar mastery. There are several applicable methods, one of which is through games. Jeopardy game will enforce the students to remember the material that have been studied during the learning process.

This purpose of this research is to find out whether there is a significant difference between the grammar mastery of question tag of the ninth graders of MTs N Gembong Pati in academic year 2015/2016 before and after being taught by using Jeopardy Game.

In this research, the writer used quasi-experimental research as a design of the research. Research in this study used one group pretest and posttest design. The writer gave pre-test and post-test for one class. The population of this research was the ninth graders of MTs N Gembong Pati in academic year 2015/2016. The total number of population is 130 students. The sample of this research was IX C that consists of 34 students. The research instrument was test (multiple choices test with 30 items). Then, the data were analyzed by using t-test method.

The result of this research shows that t (obtained) value is 13.92. in the level of significance (α) = 0.05 and degree of freedom (df) = $N-1 = 34-1 = 33$, the t (critical) is ± 2.035 , so the result of t (obtained) or (t_0) is higher than t (critical) or (t_c) and it shows there is significant difference between the mastery of question tag of the ninth graders of MTs N Gembong Pati in academic year 2015/2016 before and after being taught by using Jeopardy Game.

Based on the research result above, the writer concludes that Jeopardy Game is appropriate in teaching grammar (question tag) of the ninth graders of MTs N Gembong Pati in academic year 2015/2016. For the English teacher and the other researcher, Jeopardy Game can be applied as a technique in teaching and learning process.

ABSTRAK

Triyasmeni, Ninik. 2016. *"The Mastery of Question Tag of The Ninth Graders of MTs N Gembong Pati In Academic Year 2015/2016 Taught By Using Jeopardy Game"*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Fitri Budi Suryani, SS. M.Pd, (ii) Rusiana, S.Pd, M.Pd

Kata Kunci: Penguasaan grammar, Jeopardy Game

Untuk menyampaikan segala sesuatu siswa memerlukan beberapa kosa kata untuk membuat kalimat, tetapi tanpa tatabahasa yang baik akan membuatnya sulit untuk dipahami. Siswa kelas sembilan MTs N Gembong Pati masih mempunyai kesulitan dalam menguasai tatabahasa. Ini dibuktikan dari hasil tes dari siswa. Selain, faktor dari kesulitan siswa dalam penguasaan tatabahasa adalah metode dalam mengajar. Dalam mengajar bahasa Inggris, penting untuk guru untuk mengetahui bagaimana menyampaikan materi dan siapa yang akan menerima materi lebih. Guru sebaiknya memainkan perannya secara efektif yaitu untuk menentukan metode terbaik untuk membantu siswa-siswa meningkatkan penguasaan grammar mereka. Ada beberapa metode yang dapat dipakai, diantaranya menggunakan permainan. Dalam penelitian ini penulis menggunakan Permainan Jeopardi sebagai teknik untuk mengajar grammar. Permainan Jeopardi akan membuat siswa mengingat materi yang telah dipelajari selama proses pembelajaran.

Tujuan dari penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan antara penguasaan grammar pada question tag pada siswa kelas sembilan MTs N Gembong Pati tahun ajaran 2015/2016 sebelum dan sesudah menggunakan Permainan Jeopardi.

Dalam penelitian ini, penulis menggunakan penelitian quasi-experimental sebagai desain dari penelitian. Penelitian dalam studi ini menggunakan desain satu group pretest dan posttest. Penulis memberikan pre-test dan post-test pada satu kelas. Populasi dari penelitian ini adalah siswa kelas sembilan MTs N Gembong Pati tahun ajaran 2015/2016. Jumlah populasi adalah 130 siswa. Sampel dari penelitian ini adalah IX C yang terdiri dari 34 siswa. Instrumen penelitian adalah tes (pilihan ganda dengan 30 soal). Kemudian, data dianalisa dengan menggunakan metode t-test.

Hasil dari penelitian menunjukkan bahwa nilai t (obtained) adalah 13.92 pada level significance (α) = 0.05 dan degree of freedom (df) = $N-1 = 34-1 = 33$, t (critical) adalah ± 2.035 , jadi hasil dari t (obtained) atau (t_0) lebih tinggi dari pada t (critical) atau (t_c) dan menunjukkan adanya perbedaan yang signifikan antara penguasaan pada question tag pada siswa kelas sembilan MT s N Gembong tahun ajaran 2015/2016 sebelum dan sesudah menggunakan Permainan Jeopardi.

Berdasarkan hasil penelitian diatas, penulis menyimpulkan bahwa Permainan Jeopardi sesuai dalam mengajar grammar (question tag) pada siswa kelas sembilan MT s N Gembong tahun ajaran 2015/2016. Untuk guru Bahasa Inggris dan peneliti lain, Permainan Jeopardi dapat digunakan sebagai teknik dalam proses belajar dan mengajar.

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